



St. Mel's Catholic School

Language Arts

Kindergarten

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.

Concepts About Print

1.1 Identify the front cover, back cover, and title page of a book (e.g. Bible, biblical storybooks, and general literature).

1.2 Follow words from left to right and from top to bottom on the printed page.

1.3 Understand that printed materials provide information.

1.4 Recognize that sentences in print are made up of separate words.

1.5 Distinguish letters from words.

1.6 Recognize and name all uppercase and lowercase letters of the alphabet.

Phonemic Awareness

1.7 Track (move sequentially from sound to sound) and represent the number, sameness/difference, and order of two and three isolated phonemes (e.g., /f, s, th/, /j, d, j/).

1.8 Track and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated (e.g., vowel-consonant, consonant-vowel, or consonant-vowel-consonant).

1.9 Blend vowel-consonant sounds orally to make words or syllables.

1.10 Identify and produce rhyming words in response to an oral prompt.

1.11 Distinguish orally stated one-syllable words and separate into beginning or ending sounds.

1.12 Track auditorily each word in a sentence and each syllable in a word..

1.13 Count the number of sounds in syllables and syllables in words

Decoding and Word Recognition

1.14 Match all consonant and short-vowel sounds to appropriate letters.

1.15 Read simple one-syllable, high-frequency sight words. (e.g. God, love, Mom, Dad)

1.16 Understand that as letters of words change, so do the sounds (e.g., the alphabetic principle).

Vocabulary and Concept Development

1.17 Identify and sort common words in basic categories (e.g., colors, shapes, foods).

1.18 Describe common objects and events in both general and specific language.

2.0 Reading Comprehension

Structural Features of Informational Materials



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2.1 Locate the title, table of contents, name of author, and name of illustrator (e.g. Bible, biblical storybooks, general literature).

Comprehension and Analysis of Grade-Level-Appropriate Text

2.2 Use pictures and context to make predictions about story content.

2.3 Connect to life experiences the information and events in texts.

2.4 Retell familiar stories from literature and the Bible.

2.5 Ask and answer questions about essential elements of a text.

3.0 Literary Response and Analysis

Narrative Analysis of Grade-Level-Appropriate Text

3.1 Distinguish fantasy from realistic text. (e.g. Bible includes factual and historical information.)

3.2 Identify types of everyday print materials (e.g., Bible, storybooks, poems, newspapers, signs, labels).

3.3 Identify characters, settings, and important events, including those from our Catholic faith.

Writing

1.0 Writing Strategies

Organization and Focus

1.1 Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events. (e.g. God, Jesus, love, Mom, Dad)

1.2 Write consonant-vowel-consonant words (i.e., demonstrate the alphabetic principle).

1.3 Write by moving from left to right and from top to bottom.

Penmanship

1.4 Write upper case and lower case letters of the alphabet independently, attending to the form and proper spacing of the letters.

Written and Oral English Language Conventions

Sentence Structure

1.1 Recognize and use complete, coherent sentences when speaking.

Spelling

1.2 Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.

Listening and Speaking

1.0 Listening and Speaking Strategies

Comprehension

1.1 Understand and follow one- and two-step oral directions.

1.2 Share information and ideas, speaking audibly in complete, coherent sentences



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1.3 Describe how characters in stories lived a Christ-like life.

1.4 Discuss, comprehend, and relate Biblical, and other forms of literature, to daily faith formation.

1.5 Describe people, places, things (e.g., size, color, shape), locations and actions

1.6 Recite short poems, rhymes, and songs.

1.7 Relate an experience or creative story in a logical sequence.

1.8 Discuss biblical stories and stories that exemplify our Catholic faith.