



St. Mel's Catholic School

## **RELIGION STANDARDS: Grade Seven**

### **THEME:**

**Christ, the Church and the world. Faith calls us to respond to the message of Jesus.**

### **OBJECTIVES:**

- A. To discover the teachings of Jesus through Christian Scriptures.
- B. To understand and recognize visible signs of God's grace.
- C. To respond to Christ's message with action.

### **1.0 MESSAGE: Discover the teachings of Jesus through Christian Scriptures.**

#### **1.1 God**

- 1.1.1 To understand that Jesus dedicated His life to the marginalized of society.
- 1.1.2 To recognize that Christ is fully human and fully divine.
- 1.1.3 To understand that Jesus continues His mission and presence in the world through the Church.
- 1.1.4 To recognize that Jesus is the Lord of the past, present, and future.
- 1.1.5 To understand that Jesus invites all people to celebrate love in the Eucharistic banquet.

#### **1.2 Scripture**

- 1.2.1 To study the style and message of the parables.
- 1.2.2 To understand the demands of discipleship (Sermon on the Mount).
- 1.2.3 To understand the message of healing and reconciliation through parables and narratives.
- 1.2.4 To study the prediction, passion, and resurrection narratives.
- 1.2.5 To recognize the theme of compassion in Christian Scriptures.

#### **1.3 Doctrine**

- 1.3.1 To understand Mary's role in salvation.
- 1.3.2 To recognize the communion of saints as the unity of all those who follow Jesus.

### **2.0 WORSHIP: The sacraments are visible signs of God's grace.**

#### **2.1 Sacraments**

- 2.1.1 To understand that the Rite of Christian Initiation brings adults and children (7-17 years of age) into the Church and includes the sacraments of Baptism, Confirmation, and Eucharist.
- 2.1.2 To understand the sacraments of healing - Reconciliation and Anointing of the Sick - celebrate Jesus' healing ministry.
- 2.1.3 To understand the sacraments of service - Marriage and Holy Orders - help us to fulfil our vocation.
- 2.1.4 To emphasize that the Eucharist is the central celebration of the Church and to review that it has two main parts--the Liturgy of the Word and the Liturgy of the Eucharist.



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2.1.5 To review the symbols of individual sacraments and to understand their meaning.

2.1.6 To realize and appreciate that the sacraments are community celebrations that call us to share the love of God with others.

### **2.2 Prayer**

2.2.1 To understand that prayer has many forms including memorized prayers, spontaneous prayer, meditative and contemplative prayer.

2.2.2 To understand that faith helps us to persist in prayer, especially in times of pain and need, and expresses confidence and trust.

2.2.3 To learn to pray to the Holy Spirit for wisdom and courage in life decisions.

2.2.4 To understand that prayer and meditation are important parts of working for peace and justice.

2.2.5 To realize we are praying as we sing psalms, acclamations, litanies, and hymns at liturgical celebrations.

2.2.6 To practice using music and dance as forms of prayer.

2.2.7 To understand that we pray with the scriptures during the Liturgy of the Word.

2.2.8 To know the following prayers: (1) Sign of the Cross; (2) Act of Contrition; (3) Lord's Prayer; (4) Creed; (5) Hail Mary; (6) Prayer of St. Francis; (7) Doxology (Glory to the Father...); (8) Acts of Faith, Hope, and Love; (9) Grace before and after meals; (10) Memorare; and (10) Hail Holy Queen

2.2.9 To have the opportunity to participate in a variety of prayer forms such as recitation, spontaneous prayer, petitions, and guided meditation.

### **2.3 Liturgy**

2.3.1 To review the specific parts and order of the Mass - the Liturgy of the Word and the

Liturgy of the Eucharist - and to be able to properly use the responses.

2.3.2 To understand that there are special liturgies for Holy Days, feast days, and special occasions.

2.3.3 To understand what the Lectionary and Sacramentary are.

### **2.4 Liturgical Year**

2.4.1 To be able to read and interpret a liturgical calendar.

2.4.2 To understand the reason for the sequence of the liturgical year.

2.4.3 To review the significance of the colors and symbols for each Church season.

### **2.5 Feast Days**

2.5.1 To review that the Catholic Church has special celebrations for feast days.

2.5.2 To understand and appreciate that some feasts are specific to various ethnic groups.

2.5.3 To understand that national holidays share and celebrate many Catholic/Christian values. (Thanksgiving, Martin Luther King, Jr. Day, Memorial and Veterans' Days, Mother's and Father's Days).



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2.5.4 To experience and understand rituals associated with saints such as St. Joseph's Day, St. Blaise's Feast, and St. Patrick's Day.

### **2.6 Tradition**

2.6.1 To understand that the Church is universal in nature but diverse in traditions according to cultural variations.

2.6.2 To understand there are many different ways to express faith within the Church.

2.6.3 To experience a variety of rituals and traditions associated with Mary.

### **3.0 MORALITY: As Christians with human dignity, we witness with our lives.**

3.1 To respect all people as children of God.

3.2 To appreciate the gift of life with all its diversity.

3.3 To understand that conscience is a gift from God that helps us discern right from wrong.

### **4.0 CATHOLIC SOCIAL TEACHING: Service is a response to the message of Jesus.**

#### **4.1 Justice**

4.1.1 To understand that justice is the foundation of the Church.

4.1.2 To understand that respect for human dignity is key to justice.

4.1.3 To understand the need to respect national, ethnic, sexual, and religious differences.

4.1.4 To realize that hunger, poverty, and violence are forms of injustice.

4.1.5 To promote equality based on respect for each person as a creation of God.

4.1.6 To understand that every right has a corresponding responsibility.

4.1.7 To understand that for Christians, Gospel values are the foundation of social, economic, and political choices.

#### **4.2 Peace**

4.2.1 To recognize examples of peace and peacemakers in the Bible.

4.2.2 To be encouraged to actively seek and work for peace.

4.2.3 To understand that peace is also an inner condition.

4.2.4 To realize that peace begins and can grow from the actions of one individual.

4.2.5 To understand that tolerance and acceptance are keys to peace.

4.2.6 To recognize that Jesus' example of prayer and meditation can guide us to peace.

4.2.7 To build on conflict resolution skills.

#### **4.3 Local Needs**

4.3.1 To recognize the needs of others, both in our own community and throughout the world.

4.3.2 To participate in school and class service projects.

### **5.0 COMMUNITY: The People of God have been present and active throughout history.**

#### **5.1 Models of Church**

5.1.1 To realize that we are all called to be saints.

5.1.2 To recognize that martyrs exist even in our time.

5.1.3. To realize that there are many role models in addition to the saints.



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5.1.4 To understand that the Church is a human institution with a divine mission.

5.1.5 To understand that the Church functions as Body of Christ, Servant, Sacrament, and Institution.

### **5.2 Church History**

5.2.1 To understand the canonization process.

5.2.2 To learn about the Doctors of the Church.

5.2.3 To learn the ways the Church as institution communicates with the faithful such as Councils and encyclicals.

### **6.0 FAMILY LIFE: Choice and action are related.**

#### **6.1 Human Dignity**

6.1.1 To understand that mature human sexuality demands a life-enriching commitment to other persons in the community.

6.1.2 To understand that human sexuality carries with it the responsibility to work toward Christian sexual maturity.

6.1.3 To understand that there are moral guidelines in regard to one's human sexuality.

#### **7.0 TERMINOLOGY:**

Abba, ministry, apostolic, miracle, Ascension, mystical body, Beatitudes, occasion of sin, capital sins, parable, cardinal virtues, Pentecost, prejudice, conscience, communion of saints, evangelist, temptation, resurrection of the body, incarnate, incarnation, Theological, virtues, theology, Kingdom, transfiguration, Last Supper, virtue, Way of the Cross, meditation, lay person, life everlasting

#### **SCRIPTURE REFERENCES to be used to develop the themes of the religion standards.**

Isaiah 7: 10-14 Emmanuel; God with us

Isaiah 11: 1-2 Characteristics of the Messiah

Isaiah 40: 1-11 Promise of Salvation

Isaiah 42: 1-4, Suffering Servant passages

49: 1-7, 50: 4-7, Suffering Servant passages

52: 13, 53: 12 Suffering Servant passages

Isaiah 61: 1-3 How Jesus understood his own mission (see Luke 4: 18-19)

Jeremiah 31: 31-34 Promise of a new covenant

Ezekiel 11: 19, 36: 25-26 The Messiah will bring a new spirit

Psalms 22 The prayer of Jesus from the cross

Luke 6: 20-21 Beatitudes

Mark 8: 27-29 Peter's profession of faith

Luke 3: 21-22 Jesus is baptized

John 13: 1-17 The Last Supper

Luke 22: 37-39 The Greatest Commandment

John 15: 2 The True Value

Matthew 1: 18, 2: 23,

Luke 1-2 Infancy Narrative



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Matthew 26-28 Passion, Death, and Resurrection Narrative

Mark 14-15 Passion, Death, and Resurrection Narrative

Luke 22-24 Passion, Death, and Resurrection Narrative

John 18-21 Passion, Death, and Resurrection Narrative

### **Hebrew Scripture Books (46):**

Pentateuch: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy

Historical Books: Joshua, Judges, Ruth, 1 and 2 Samuel, 1 and 2 Kings

Chronicles History and the Later Histories:

1 and 2 Chronicles, Ezra and Nehemiah, Tobit, Judith, Esther, 1 and

2 Maccabees

Wisdom Books: Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Wisdom, Sirach

Major Prophets: Isaiah, Jeremiah, Lamentations (Jeremiah), Baruch, Ezekial, and Daniel

Minor Prophets: Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk,

Zephaniah, Haggai, Zechariah, and Malachi

### **Christian Scriptures (26):**

Gospels: Matthew, Mark, Luke and John

Other Writings: Acts of the Apostles and Revelation

Letters: Romans, 1 and 2 Corinthians, Galatians, Ephesians, Philippians,

Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus,

Philemon, Hebrews, James, 1 and 2 Peter, 1, 2, and 3 John, Jude