



St. Mel's Catholic School

## **RELIGION STANDARDS: Grade Five**

### **THEME:**

**The sacraments are special gifts which nourish and strengthen us.**

### **OBJECTIVES:**

A. To understand that the sacraments are celebrated through the use of sacred signs and symbols.

B. To learn that Christ's presence in our lives is celebrated in the sacraments and through prayer.

**1.0 MESSAGE: The seven sacraments as sacred signs, as well as celebrations.**

### **1.1 God**

1.1.1 To understand that the sacraments are encounters with Christ.

1.1.2 To understand that Jesus nourishes us through the sacraments.

1.1.3 To understand that Jesus reveals the Creator to us.

1.1.4 To experience God's revelation through creation, events, Jesus, and the Church (the people of God).

1.1.5 To understand that grace is the effect of God's presence.

### **1.2 Scripture**

1.2.1 To be familiar with scripture that relates to the sacraments.

1.2.2 To experience the Psalms of Thanksgiving and Praise as models for prayer.

1.2.3 To be familiar with Revelation process as shown in scripture.

1.2.4 To experience Paul's letters to the early Christians.

1.2.5 To write letters based on the style of Christian Scriptures.

1.2.6 To practice finding chapter and verse in the Bible.

### **1.3 Doctrine**

1.3.1 To understand that revelation is a two-way process and is ongoing.

1.3.2 To experience God's everlasting mercy and forgiveness.

1.3.3 To understand that the Church is the sacrament of God's presence in the world.

**2.0 WORSHIP: Christ's presence in our lives is celebrated in the sacraments and in our prayer life.**

### **2.1 Sacraments**

2.1.1 To explore in depth the symbols of the sacraments: water, oil, light, white garments, hands, words, bread, wine, meals, sharing.

2.1.2 To explore in depth the meaning of the sacraments.

### **2.2 Prayer**

2.2.1 To review traditional prayers, emphasizing their meaning: (1) Sign of the Cross; (2) Act of Contrition; (3) Lord's Prayer; (4) Creed; (5) Hail Mary; (6) Prayer of St. Francis; (7) Doxology (Glory to the Father...); (8) Acts of Faith, Hope, and Love; (9) Grace before and after meals; and (10) Prayer of the Holy Spirit



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2.2.2 To have the opportunity to participate in a variety of prayer forms such as spontaneous prayer, guided meditation, gestures, song, and dance.

2.2.3 To write prayers such as blessings, psalms, and contemporary reflections on the Mysteries of the Rosary.

2.2.4 To learn to pray as Jesus did: where, when, how.

### **2.3 Liturgy**

2.3.1 To review responses and prayers used in the celebration of the Eucharist.

2.3.2 To study the Mass as Liturgy of Word and Liturgy of Eucharist.

2.3.3 To celebrate sacraments liturgically or para-liturgically.

2.3.4 To prepare for the upcoming Sunday and Feast Day liturgies by studying the readings of that Sunday or Feast Day.

### **2.4 Liturgical Year**

2.4.1 To understand the symbolic meaning of colors used liturgically.

2.4.2 To celebrate the events of the liturgical year.

2.4.3 To celebrate the seasons and solemnities of the Church year with particular emphasis on Lent as a time to join the catechumens in prayer, fasting, and almsgiving: Advent, Triduum, Christmas, Ascension Thursday, Epiphany, Pentecost, Ash Wednesday, Corpus Christi

### ***Lent Ordinary Time Passion Sunday***

### **2.5 Feast Days**

2.5.1 To celebrate special feasts, days, and people.

### **2.6 Traditions**

2.6.1 To experience a variety of Marian traditions.

### **3.0 MORALITY: We witness our faith by our life.**

3.1 To understand that following Jesus means following God's Law of Love.

3.2 To understand that we need to show love, respect, and appreciation for others.

3.3 To understand that we are called to work together for the Kingdom of God.

3.4 To understand that we need to examine our choices in the light of the Christian message.

3.5 To practice decision-making by discussing moral dilemmas.

### **4.0 CATHOLIC SOCIAL TEACHING: The presence of the risen Christ is revealed by our actions.**

#### **4.1 Justice**

4.1.1 To understand that social justice is based on human dignity, for all people are created in the image of God.

4.1.2 To understand that almsgiving is more self-giving than money-giving.

4.1.3 To understand the difference between charity and justice.

4.1.4 To explore the Beatitudes as the basis of social justice.

4.1.5 To explore means of respecting the environment as a justice issue.

#### **4.2 Peace**

4.2.1 To understand that world peace begins with respect for one another.

4.2.2 To practice conflict resolution skills.



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4.2.3 To experience reconciliation within the classroom community.

### **4.3 Local Needs**

4.3.1 To reinforce love in action by participation in local and global service.

## **5.0 COMMUNITY: The Church is the sacrament of Christ in the world.**

### **5.1 Models of Church**

5.1.1 To study Baptism as the sacrament of belonging to a community.

5.1.2 To understand the Church as a community of saints, past, present, and future.

5.1.3 To explore Church as sacramental, institutional, and servant.

### **5.2 Church History**

5.2.1 To appreciate Mary as Mother of the Church.

5.2.2 To honor Mary as the first Christian, the Christ-bearer.

5.2.3 To continue to learn about saints as Christian heroes who are models of how to live.

## **6.0 FAMILY LIFE: Respect, responsibility, and decision making are all related.**

### **6.1 Human Dignity**

6.1.1 To understand what it means to belong to a family community, the rights and duties.

6.1.2 To explore the process of reconciliation within the family.

6.1.3 To discuss the need for respect for others, their gifts and disabilities.

### **7.0 TERMINOLOGY:**

Almsgiving, catechumens, Christian, Scriptures, fasting, Liturgy of the Word, Liturgy of the Eucharist, paraliturgy, Psalm of Thanksgiving, revelation, symbol, Triduum

## **8.0 SCRIPTURE REFERENCES to be used to develop the themes of the religion standards.**

Genesis 6: 5-7, 22 Great Flood (Baptism, people saved through water)

Exodus 14: 15, 15:1 People of Israel saved at the Red Sea, image of freedom through Baptism

Joshua 3 People of Israel cross the Jordan River into the Promised Land

Isaiah 11: 2 Confirmation; the Spirit of the Lord rests on the hoped-for Messiah

Exodus 12: 1-28 Eucharist; Passover ritual described

Psalm 51: 1-19 Reconciliation

Ezekial 36: 26-27 God will give us a new heart

Isaiah 38 Anointing of the Sick; illness, healing, and thanksgiving

Numbers 11: 24-25 Holy Orders; spirit of Moses extended to seventy wise men

Leviticus 8: 1-13 Ordination of Aaron and his sons

Genesis 2: 18-24 Matrimony; marriage is a union between man and woman

John 3: 5 Baptism

Matthew 28: 19 Baptism

Galatians 3: 27 Baptism

Acts 2: 1-4, 19: 5-6 Confirmation

Luke 22: 14-20 Eucharist

John 6: 51 Eucharist



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John 20: 22-23 Penance  
Luke 5: 17-26 Penance  
Luke 15: 11-15 Penance  
James 5: 14-15 Anointing of the Sick  
Matthew 14: 14 Anointing of the Sick  
Luke 7: 11-15 Anointing of the Sick  
Matthew 19: 5-5 Matrimony  
Ephesians 5: 25-32 Matrimony  
2 Timothy 1: 6 Holy Orders  
Acts 6: 1-6, Holy Orders  
Matthew 5: 1-12 Holy Orders